

# BEAUTIFUL LATIN

Week 4 – April 22, 2024

<https://translucentwords.com/beautiful-latin/>

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## Recitation Together:

In principio erat Verbum, et Verbum erat apud Deum, et Deus erat Verbum. (John 1:1)

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## Conversations:

*Below are the phrases we have used. Have a conversation using these, then we'll brainstorm the next phrases to add!*

### *How are you?*

Salve! Ut vales? Bene valeo. Vale!

Fessa sum – I am tired (feminine)

Laeta sum – I am happy (feminine)

### *What I like:*

1: Mihi (non) placet cafea – I (don't) like coffee.

2: Vere? Tibi (non) placet cafea? – Really? You (don't) like coffee?

Mihi placet cafea magis quam thea. – I like coffee more than tea.

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## Homework Report:

How did it go this week? What were successes? Frustrations? Are there any ways we could help each other?

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## Possession (the “Genitive Case”)

English shows possession with the preposition “of” or the ending “’s.” Latin shows it with a “genitive” ending. For the nouns we have learned so far, the genitive singular endings are these:

us → i (e.g. fluvius → fluvii *of the river*)

um → i (e.g. oppidum → oppidi *of the town*)

a → ae (e.g. villa → villae *of the house*)

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## Talking About Men, Women, & Children

vir, viri – man

femina, feminae – woman

puer, pueri – boy

puella, puellae – girl

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## Cuius Filia Game

cuius filius est \_\_\_? = whose son is \_\_\_? (Answer: \_\_\_'s son)

cuius filia est \_\_\_? = whose daughter is \_\_\_?

cuius pater est \_\_\_? = whose father is \_\_\_?

cuius mater est \_\_\_? = whose mother is \_\_\_?

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## Dominus (the Lord) in different cases!

Domini est terra, et plenitudo eius (Ps 23/24; I Corinthians 10)

Domine, Dominus noster, quam admirabile est nomen tuum in  
universa terra! (Ps 8)

Dextera Domini fecit virtutem;

dextera Domini exaltavit me:

dextera Domini fecit virtutem. . . (Ps 117/118)



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### Homework:

*Write your homework goals below.*

Mix and match these elements for homework:

- read part I of chapter 2; reread as often as necessary.
  - Listen to an audio version of the section. (Options are linked on the website.)
  - try to “narrate” or tell back some of the sentences you read, or alter them.
  - Spend \_\_ minutes a day watching the fun/funny/beautiful videos linked on the website (with subtitles allowed!)
  - Read the memory verse aloud every day.
  - Do some or all of the “Pensa” exercises at the end of the chapter.
  - Propose your own creative homework!
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