BEAUTIFUL LATIN

Week 6 – May 6, 2024 https://translucentwords.com/beautiful·latin/

GRATULATIONES FACIO! CONGRATULATIONS!

You have completed the First Section of Beautiful Latin!

Recitation Together:

Veni Creator Spiritus Mentes tuorum visita Imple superna gratia Quae tu creasti pectora (10c Pentecost Hymn)

Conversations:

Last Week's Phrases:

Health

Filia mea aegrotat. (My daughter is sick) Aegroto (I am sick) Quid dolet? What hurts? Stomachus meus (eius) dolet. My (his/her) stomach hurts. Caput meus (eius) dolet. My (his/her) head hurts. Habeo (habet) febrem. I have (he/she has) a fever.

New Phrases:

Te miseror – I'm sorry (for you) Miseram te – Poor you! Miseram me – Poor me! Miseram filiam – Poor daughter! Miserum virum – Poor husband!

Polite Phrases

Please: Quaeso (or Sodes, or very casually: Amabo te) Excuse Me: Da (mihi) veniam Forgive Me: Ignosce mihi Thank You: Gratias tibi ago You're Welcome: Libenter

Quid fecisti hodie? – What did you do today? Patinas lavi – I washed dishes Lavandaria elui – I did laundry Liberos docui – I taught children In horto laboravi – I worked in the garden Noli hoc facere! – Don't do that! Noli tangere! – Don't touch Improbus es! – You are naughty! (masculine) Improba es! – You are naughty! (feminine) Homework Report: How did it go this week?

Genitive Practice

Everyone has one stuffed animal
Go around the circle with this dialogue (each person says one line):
I. Cuius est ____ [[name of animal, e.g. ursus]]?
2. Meus est ____!
3. ___ae est ____? [[name of person 2 in genitive; name of animal]]
4. Vere? Nonne ___ae est ____? [[name of another person in genitive. . .]]
5. Minime. ___ae est ____.

Bible verses with words from this chapter...

Ecce ancilla Domini: fiat mihi secundum verbum tuum. (Lucas 1:38)

Paulus, servus Jesu Christi, vocatus Apostolus, segregatus in Evangelium Dei (Romanos 1:1)

Homework:

Write your homework goals below. This will be both the end of chapter 2, and a break for us. . . How would you like to keep up what you have learned?

Mix and match these elements for homework:

- read part III of chapter 2; reread as often as necessary.
- Listen to an audio version of the section. (Options are linked on the website.)
- try to "narrate" or tell back some of the sentences you read, or alter them.
- Spend __ minutes a day watching the fun/funny/beautiful videos linked on the website (with subtitles allowed!)
- Read the memory verse aloud every day.
- Do some or all of the "Pensa" exercises at the end of the chapter.
- Propose your own creative homework!