

BEAUTIFUL LATIN

Week 1 – March 18, 2024

<https://translucentwords.com/beautiful-latin/>

First conversation:

1: Salve!

2: Salve!

1: Ut vales?

2: Bene valeo. Ut vales?

1: Bene valeo.

1: Vale!

2: Vale!

Salve (hello) and Vale (goodbye) both mean something like “be well/strong/healthy.” The idiom we are using for “how are you” and its answer “I’m well” use the same verb as “vale” (as if you said in English, “how are you faring?” and then “farewell!”)

Pronunciation notes:

1. Pronounce every syllable! There are no silent vowels.

2. “a” = aah

“e” = ay (as in day)

“i” = ee

“o” = oh

“u” = ooh

“ae” = ay in Ecclesiastical; aye in Classical

3. Consider whether you will use Ecclesiastical or Classical pronunciation & let me know.

Familia Romana (our book):

The concept is that you can figure out everything from context. If you are struggling, feel free to use the extra resources I will post (vocabulary lists, grammar explanations, dictionaries). But after you figure it out, be sure to read the sentence over again aloud, *understanding it in Latin!*

Small Roman numerals in the gutter mark out sections of the chapter (usually three). We will read one section per week.

A key concept in this lesson (which you might possibly miss, with all the new words!) is that something happens to the endings of words after the preposition “in.” What is it? Keep your eye on the endings!

Memory Verse

This month's verse is John 1:1. You can post it on your fridge, or stick it in your morning basket if you do Latin with your kids! There are only three new words here, that we haven't seen in our chapter:

principium – beginning

erat – was (we saw 'est,' is)

Deus – God

- What English cognates can you think of for “principium” and “Deus”?
- What happens to the endings after “in” and “apud”?
- What do you notice about the word order here, compared to the English version?
- The theological understanding doesn't change, but how does this affect the feel of the sentence, for you? I enjoy reading the Bible in different languages to really notice it again or see a slightly different angle.

Homework:

We have different amounts of time available, and different people need more or less time, and prefer different methods of learning. Choose the mix of the homework ideas below that you will do this week, and write it in the box. Add a note about when you plan to do it. Next week, we will share how it went, and you can adjust as you wish!

Mix and match these elements for homework:

- read part I of chapter I (we've already gone over most of it in class); reread as often as necessary.
 - Listen to an audio version of the section. (I will link options on the website.)
 - try to “narrate” or tell back some of the sentences you read, or alter them “Atascadero in California est. . . “
 - Spend __ minutes a day watching the fun/funny/beautiful videos linked on the website (with subtitles allowed!)
 - Read the memory verse aloud every day.
 - Read the little Narnia booklet (and illustrate, if you like!)
 - (In future weeks, some people might want to do the “Pensa” exercises at the end of the chapter—right now we have only read enough to do the first couple of sentences of each.)
 - Propose your own creative homework!
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